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January 5, 2006

MEMORANDUM

TO: State Board of Regents

FROM: Richard E. Kendell

SUBJECT: Consent Calendar: Academic, Career and Technical Education, and Student Success Programs Committee

The following request has been submitted for consideration by the Regents on the Consent Calendar of the Programs Committee.

A. *Utah State University*

Request to Delete Stand-Alone Teaching Majors in the College of HASS

Request: This is a proposal to delete the stand-alone teaching majors in favor of the teaching emphases within the majors of several departments in the College of HASS. The following teaching majors are included in this request:

<u>Delete</u>	<u>Keep</u>
Art Education Major (AED; 131302)	Art Major, emphasis in Art Education
English Teaching Major (ENGT; 131305)	English major, emphasis in English Teaching
History Teaching Major (HTCH; 131328)	History major, emphasis in History Teaching
French Teaching Major (FRT; 131325)	French major, emphasis in French Teaching
German Teaching Major (GRT; 131326)	German major, emphasis in German Teaching
Spanish Teaching Major (SPT; 131330)	Spanish major, emphasis in Spanish Teaching
Music Education Major (MUED; 131312)	Music major, emphasis in Music Teaching
Political Science Teaching Major (PST; 451001)	Political Science major, emphasis in Political Science Teaching
Sociology Teaching Major (SOCT; 145101)	Sociology major, emphasis in Sociology Teaching
Theatre Arts Teaching Major (THET; 131324)	Theatre Arts major, emphasis in Theatre Education

Need: USU's rationale for preferring the teaching emphasis within a major comes from advice received by Francine Johnson, Associate Dean of the College of Education and Human Services

from the State Office of Education regarding the federal “No Child Left Behind” program. In that program, teachers are given the “most highly qualified” status when they actually major in a discipline rather than majoring in secondary education or getting a degree in teaching. Since in many of our departments we already have a way for students to major in a discipline with an emphasis in teaching, we would like to counsel students in that direction. Having options of stand-alone majors and emphases with the same requirements is confusing to students and advisors. By deleting the stand-alone teaching majors but leaving the teaching emphases, we will ensure that our students receive the most marketable degree possible.

Institutional Impact: There will be no institutional impact.

Finances: There will be no financial impact.

B. *Utah College of Applied Technology*

**Fast Track Proposal from Davis Applied Technology College – Restaurant and Hospitality
Certificate of Proficiency**

In accordance with R401-8, this Fast Track Proposal was approved by Commissioner Kendell on
January 9, 2005

Request: Davis Applied Technology College requests approval, under the Fast Track Program Approval Procedure, for the Attached Restaurant/Hospitality Certificate of Proficiency. This certificate will be submitted to the Department of Education for federal financial aid eligibility, and will be offered at the DATC campus upon approval.

Need: The Restaurant/Hospitality Certificate is an 890 hour program designed to provide individuals with basic skills necessary to obtain employment in the hospitality industry.

Budget: The budget for the Restaurant/Hospitality Management Program is included in the institutional plan and was budgeted accordingly. It was funded through growth money.

Similar Programs Already Offered in the USHE: There are currently no programs available in the area that replicate DATC’s Restaurant/Hospitality Management Program.

Institutional Priority: Resources for this certificate are already in place. Existing funds have been used to prepare facilities, hire faculty, and provide equipment. NO additional resources are required; the certificate will not impact current operation in any way.

C. *Utah College of Applied Technology*

**Fast Track Proposal from Ogden-Weber Applied Technology College – Interior Design Drafting
Certificate of Proficiency**

In accordance with R401-8, this Fast Track Proposal was approved by Commissioner Kendell on
January 9, 2005

Request: Governed by the procedures of R401 - 8, this Letter of Intent is submitted under the Fast Track approval process to meet financial aid eligibility requirements for the Interior Design Drafting Certificate of Proficiency at the Ogden-Weber Applied Technology College (OWATC) – a Utah College of Applied Technology College campus. This certificate of proficiency was approved by the OWATC Board of Directors in FY2005 and is in operation this current fiscal year.

Need: Given the size of the drafting program at OWATC, the high level of interest on the part of students and employers in Interior Design training, and the lack of a technical training option for Interior Design, the Interior Design Drafting Certificate was a high institutional priority. This certificate was approved by the OWATC Board of Directors in FY2005.

Budget: There are no new budget needs associated with the Interior Design Certificate. The technical components of the certificate are already offered by the OWATC, which already has the necessary financial resources in place to offer the certificate. Instructional costs for the Interior Design Drafting Certificate have been incorporated as part of the Design Drafting program budget. The technical courses are currently offered at the OWATC, therefore, the facilities, faculty and support staff, curriculum, and necessary supplies, materials, and equipment to offer the certificate already exist.

Commissioner's Recommendation

The Commissioner recommends the Regents approve the institutional requests on the Consent Calendar as described above.

Richard E. Kendell, Commissioner

REK/LS/JMC